

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Mastery Check	Check Date
	A	B	C		D	E	F			
1 Number Recognition										
2 Writing Numerals										
3 Number Recognition and Writing Numerals 1										
4 Geometric Shapes: Rectangles										
5 Number Recognition and Writing Numerals 2										
6 Geometric Shapes: Circles										
7 Number Recognition and Writing Numerals 3										
8 Geometric Shapes: Triangles										
9 Place Value: Units and Tens										
10 Place Value: Hundreds										

LESSON OBJECTIVES

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| <p>Lesson 1 Number Recognition</p> <p><input type="checkbox"/> PR.1.a Count up to nine unit blocks or other objects</p> <p><input type="checkbox"/> PR.1.b Identify the correct numeral for a given number of objects</p> | <p>Lesson 7 Number Recognition and Writing Numerals 3</p> <p><input type="checkbox"/> PR.7.a Write the numeral that corresponds to a given representation</p> |
| <p>Lesson 2 Writing Numerals</p> <p><input type="checkbox"/> PR.2.a Trace numerals in preparation for writing</p> | <p>Lesson 8 Geometric Shapes: Triangles</p> <p><input type="checkbox"/> PR.8.a Identify a triangle</p> |
| <p>Lesson 3 Number Recognition and Writing Numerals 1</p> <p><input type="checkbox"/> PR.3.a Use a ten-frame and manipulative blocks to represent a given number</p> | <p>Lesson 9 Place Value: Units and Tens</p> <p><input type="checkbox"/> PR.9.a Identify tens and units using a model</p> <p><input type="checkbox"/> PR.9.b Build a number between ten and ninety-nine using manipulative blocks</p> <p><input type="checkbox"/> PR.9.c Identify numbers to ninety-nine represented by manipulative blocks</p> <p><input type="checkbox"/> PR.9.d Use the words “less than” and “greater than” to compare numbers</p> |
| <p>Lesson 4 Geometric Shapes: Rectangles</p> <p><input type="checkbox"/> PR.4.a Identify a rectangle</p> <p><input type="checkbox"/> PR.4.b Choose a subset of shapes based on a given attribute</p> | <p>Lesson 10 Place Value: Hundreds</p> <p><input type="checkbox"/> PR.10.a Identify hundreds using a model</p> <p><input type="checkbox"/> PR.10.b Build a number between ten and nine hundred ninety-nine using manipulative blocks</p> <p><input type="checkbox"/> PR.10.c Identify numbers to nine hundred ninety-nine represented by manipulative blocks</p> |
| <p>Lesson 5 Number Recognition and Writing Numerals 2</p> <p><input type="checkbox"/> PR.5.a Write the correct numeral to match a number of counted objects</p> | |
| <p>Lesson 6 Geometric Shapes: Circles</p> <p><input type="checkbox"/> PR.6.a Identify a circle</p> | |

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	A	B	C		D	E	F			
11 Unit Bars										
12 Addition: Introduction and Symbol										
13 Addition: +1										
14 Counting to 20										
15 Addition: 2 + 2 and 3 + 3; Vertical Addition										
16 Shapes: Squares; Addition: 4 + 4 and 5 + 5										
17 Skip Counting by 2										
18 Addition of Tens										
19 Skip Counting by 10										
20 Addition of Hundreds										

LESSON OBJECTIVES

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| <p>Lesson 11 Unit Bars</p> <p><input type="checkbox"/> PR.11.a Associate numbers with manipulative blocks of different colors and lengths</p> <p>Lesson 12 Addition: Introduction and Symbol</p> <p><input type="checkbox"/> PR.12.a Model addition with manipulative blocks</p> <p><input type="checkbox"/> PR.12.b Identify the addition symbol</p> <p>Lesson 13 Addition: +1</p> <p><input type="checkbox"/> PR.13.a Use the counting-on strategy to add one to any number under ten, using manipulative blocks</p> <p>Lesson 14 Counting to 20</p> <p><input type="checkbox"/> PR.14.a Count to twenty</p> <p><input type="checkbox"/> PR.14.b Write numerals from 0 to 20</p> <p><input type="checkbox"/> PR.14.c Use manipulative blocks to represent numbers zero through twenty</p> <p><input type="checkbox"/> PR.14.d Count to one hundred</p> <p>Lesson 15 Addition: 2 + 2 and 3 + 3; Vertical Addition</p> <p><input type="checkbox"/> PR.15.a Model the 2 + 2 and 3 + 3 doubles facts using manipulative blocks</p> <p><input type="checkbox"/> PR.15.b Solve addition problems written vertically</p> | <p>Lesson 16 Shapes: Squares; Addition: 4 + 4 and 5 + 5</p> <p><input type="checkbox"/> PR.16.a Identify a square</p> <p>Lesson 17 Skip Counting by 2</p> <p><input type="checkbox"/> PR.17.a Count up to twenty objects arranged in groups of two</p> <p><input type="checkbox"/> PR.17.b Skip count by two</p> <p>Lesson 18 Addition of Tens</p> <p><input type="checkbox"/> PR.18.a Add ten and multiples of ten using manipulative blocks</p> <p>Lesson 19 Skip Counting by 10</p> <p><input type="checkbox"/> PR.19.a Count up to one hundred objects arranged in groups of ten</p> <p><input type="checkbox"/> PR.19.b Skip count by ten</p> <p>Lesson 20 Addition of Hundreds</p> <p><input type="checkbox"/> PR.20.a Add hundreds using manipulative blocks</p> <p><input type="checkbox"/> PR.20.b Add hundreds without using manipulative blocks</p> |
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	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Mastery Check	Check Date
	A	B	C		D	E	F			
21 Solving for an Unknown Addend										
22 Skip Counting by 5										
23 Tally Marks										
24 Addition: Making 10										
25 Skip Count to Find Area										
26 Telling Time with Minutes										
27 Telling Time with Hours										
28 Telling Time with Minutes and Hours										
29 Subtraction: Introduction and Symbol										
30 Subtraction: -1										

LESSON OBJECTIVES

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| <p>Lesson 21 Solving for an Unknown Addend</p> <p><input type="checkbox"/> PR.21.a Solve for the unknown addend using manipulative blocks and drawings (sums of ten and under)</p> <p>Lesson 22 Skip Counting by 5</p> <p><input type="checkbox"/> PR.22.a Count up to fifty objects arranged in groups of five</p> <p><input type="checkbox"/> PR.22.b Skip count by five</p> <p>Lesson 23 Tally Marks</p> <p><input type="checkbox"/> PR.23.a Use tally marks to record information</p> <p>Lesson 24 Addition: Making 10</p> <p><input type="checkbox"/> PR.24.a Decompose ten into pairs of numbers</p> <p>Lesson 25 Skip Count to Find Area</p> <p><input type="checkbox"/> PR.25.a Skip count to find the area of a rectangle</p> <p>Lesson 26 Telling Time with Minutes</p> <p><input type="checkbox"/> PR.26.a State that there are sixty minutes in an hour</p> <p><input type="checkbox"/> PR.26.b Use skip counting by five to identify the number of minutes indicated by the minute hand on a block clock or analog clock</p> | <p>Lesson 27 Telling Time with Hours</p> <p><input type="checkbox"/> PR.27.a State that twelve hours are shown on a clock face</p> <p><input type="checkbox"/> PR.27.b Identify the hour indicated by the hour hand on a block clock or analog clock</p> <p>Lesson 28 Telling Time with Minutes and Hours</p> <p><input type="checkbox"/> PR.28.a Identify minutes and hours to tell the time on a block clock or analog clock</p> <p>Lesson 29 Subtraction: Introduction and Symbol</p> <p><input type="checkbox"/> PR.29.a Model subtraction with manipulative blocks</p> <p><input type="checkbox"/> PR.29.b Identify the subtraction symbol</p> <p>Lesson 30 Subtraction: -1</p> <p><input type="checkbox"/> PR.30.a Use manipulative blocks to subtract single-digit numbers</p> |
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