

| | Date | | | Test Score | | | Proficiency | | |
|------------------------------------|-----------------|---|------------|-------------------|---|---|-------------|-------------|-----------|
| <i>Pretest (Unit Test I)</i> | | | | | | | | | |
| | LESSON PRACTICE | | TEACH BACK | SYSTEMATIC REVIEW | | | A&E | Lesson Test | Test Date |
| | A | B | | C | D | E | | | |
| 1 Negative Numbers, Addition | | | | | | | | | |
| 2 Negative Numbers, Subtraction | | | | | | | | | |
| 3 Negative Numbers, Multiplication | | | | | | | | | |
| 4 Negative Numbers, Division | | | | | | | | | |
| 5 Exponents | | | | | | | | | |
| 6 Place Value | | | | | | | | | |
| 7 Negative Numbers with Exponents | | | | | | | | | |

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| <i>Posttest (Unit Test I)</i> | | | | | | | | | |

LESSON OBJECTIVES

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| <p>Lesson 1 Negative Numbers, Addition</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.1.a Add integers <input type="checkbox"/> PA.1.b Explain how negative addends affect the sign of the sum <p>Lesson 2 Negative Numbers, Subtraction</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.2.a Subtract integers <input type="checkbox"/> PA.2.b Rewrite subtraction of a negative as addition of a positive and vice versa <p>Lesson 3 Negative Numbers, Multiplication</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.3.a Multiply integers <input type="checkbox"/> PA.3.b Explain how negative factors affect the sign of the product <p>Lesson 4 Negative Numbers, Division</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.4.a Divide integers <input type="checkbox"/> PA.4.b Explain how the signs of the original numbers affect the sign of the quotient | <p>Lesson 5 Exponents</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.5.a Convert from an exponential expression to a series of factors and vice versa <input type="checkbox"/> PA.5.b Express exponential expressions in words <p>Lesson 6 Place Value</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.6.a Express quantities in standard notation, place-value notation, expanded notation, and exponential notation; convert among these notations <input type="checkbox"/> PA.6.b Explain how dollars, dimes, and pennies are parallel to units, tenths, and hundredths, respectively <p>Lesson 7 Negative Numbers with Exponents</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.7.a Raise an integer to a power <input type="checkbox"/> PA.7.b Explain how the use of parentheses affects the value of an integer raised to a power |
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| <i>Pretest (Unit Test II)</i> | | | | | | | | | | |
| | LESSON PRACTICE | | | TEACH BACK | SYSTEMATIC REVIEW | | | A&E | Lesson Test | Test Date |
| | A | B | C | | D | E | F | | | |
| 8 Roots and Radicals | | | | | | | | | | |
| 9 Solve for an Unknown | | | | | | | | | | |
| 10 Pythagorean Theorem | | | | | | | | | | |
| 11 Associative and Commutative Properties | | | | | | | | | | |
| 12 Distributive Property | | | | | | | | | | |
| 13 Solve for an Unknown with Multiplicative Inverse | | | | | | | | | | |
| 14 Solve for an Unknown with Order of Operations | | | | | | | | | | |

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| <i>Posttest (Unit Test II)</i> | | | | | | | | | |

LESSON OBJECTIVES

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| <p>Lesson 8 Roots and Radicals</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.8.a Identify the square root symbol <input type="checkbox"/> PA.8.b Find square roots of perfect squares <p>Lesson 9 Solve for an Unknown</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.9.a Explain how adding the same amount to both sides of an equation does not affect its validity <input type="checkbox"/> PA.9.b Solve equations for an unknown by using the additive inverse <p>Lesson 10 Pythagorean Theorem</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.10.a State the Pythagorean theorem <input type="checkbox"/> PA.10.b Apply the Pythagorean theorem to solve for the length of the missing side of a right triangle <input type="checkbox"/> PA.10.c Use the Pythagorean theorem to determine if a triangle is a right triangle when all the sides are known | <p>Lesson 11 Associative and Commutative Properties</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.11.a Identify the operations to which the Associative and Commutative Properties apply <input type="checkbox"/> PA.11.b Rewrite addition or multiplication problems using the Associative and/or Commutative Properties <input type="checkbox"/> PA.11.c Rewrite subtraction problems as addition problems so that the Associative and Commutative Properties can be applied <input type="checkbox"/> PA.11.d Apply the Associative and Commutative Properties to solve equations <p>Lesson 12 Distributive Property</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.12.a Explain how the Distributive Property can be used to solve a problem <input type="checkbox"/> PA.12.b Rewrite expressions by applying the Distributive Property of Multiplication over Addition <input type="checkbox"/> PA.12.c Rewrite expressions by finding the common factor <input type="checkbox"/> PA.12.d Explain that variables with no specified coefficient are understood to have a coefficient of one |
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Lesson 13 Solve for an Unknown with Multiplicative Inverse

- PA.13.a Define multiplicative inverse
- PA.13.b Find the multiplicative inverse of a number
- PA.13.c Use the multiplicative inverse to solve equations

Lesson 14 Solve for an Unknown with Order of Operations

- PA.14.a Explain the order of operations and how it is applied to an expression
- PA.14.b Use the order of operations to evaluate expressions
- PA.14.c Use the order of operations to solve for an unknown in an equation

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| <i>Pretest (Unit Test III)</i> | | | | | | | | | | |
| | LESSON PRACTICE | | | TEACH BACK | SYSTEMATIC REVIEW | | | A&E | Lesson Test | Test Date |
| | A | B | C | | D | E | F | | | |
| 15 Surface Area of Solids | | | | | | | | | | |
| 16 Convert Celsius to Fahrenheit | | | | | | | | | | |
| 17 Convert Fahrenheit to Celsius | | | | | | | | | | |
| 18 Absolute Value | | | | | | | | | | |
| 19 Ratio and Proportion | | | | | | | | | | |
| 20 Similar Polygons | | | | | | | | | | |
| 21 Least Common Multiple | | | | | | | | | | |
| 22 Greatest Common Factor | | | | | | | | | | |

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| <i>Posttest (Unit Test III)</i> | | | | | | | | | |

LESSON OBJECTIVES

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| <p>Lesson 15 Surface Area of Solids</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.15.a Explain that the surface area of a solid is the sum of the areas of all external surfaces of the solid <input type="checkbox"/> PA.15.b Calculate the surface area of rectangular solids, including cubes, triangular pyramids, and rectangular pyramids <input type="checkbox"/> PA.15.c Determine the surface area of rectangular solids to solve problems <p>Lesson 16 Convert Celsius to Fahrenheit</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.16.a State the formula for converting Celsius to Fahrenheit <input type="checkbox"/> PA.16.b Convert temperature from degrees Celsius to degrees Fahrenheit <p>Lesson 17 Convert Fahrenheit to Celsius</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.17.a State the formula for converting Fahrenheit to Celsius <input type="checkbox"/> PA.17.b Convert temperature from degrees Fahrenheit to degrees Celsius <p>Lesson 18 Absolute Value</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.18.a Identify the absolute value symbol <input type="checkbox"/> PA.18.b Determine the absolute value of a number <input type="checkbox"/> PA.18.c Simplify absolute value expressions | <p>Lesson 19 Ratio and Proportion</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.19.a Explain the meaning of ratio and proportion <input type="checkbox"/> PA.19.b Solve problems involving proportions with unknowns <input type="checkbox"/> PA.19.c Write and solve proportions based on word problems <p>Lesson 20 Similar Polygons</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.20.a Write a proportion to solve for the missing side length in a pair of similar polygons <p>Lesson 21 Least Common Multiple</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.21.a Define Least Common Multiple (LCM) <input type="checkbox"/> PA.21.b Find the LCM of two numbers by listing their respective multiples <input type="checkbox"/> PA.21.c Find the LCM of two numbers using prime factorization <p>Lesson 22 Greatest Common Factor</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.22.a Define Greatest Common Factor (GCF) <input type="checkbox"/> PA.22.b Find the GCF of two numbers by listing factors and selecting the greatest factor common to both lists <input type="checkbox"/> PA.22.c Find the GCF of two numbers using prime factorization |
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| <i>Pretest (Unit Test IV)</i> | | | | | | | | | | |
| | LESSON PRACTICE | | | TEACH BACK | SYSTEMATIC REVIEW | | | A&E | Lesson Test | Test Date |
| | A | B | C | | D | E | F | | | |
| 23 Polynomials, Addition | | | | | | | | | | |
| 24 Volume of a Cylinder | | | | | | | | | | |
| 25 Polynomials, Multiplication | | | | | | | | | | |
| 26 Adding and Subtracting Time | | | | | | | | | | |
| 27 Volume of a Pyramid and a Cone | | | | | | | | | | |
| 28 Military Time, Addition and Subtraction | | | | | | | | | | |
| 29 Measurement, Addition and Subtraction | | | | | | | | | | |
| 30 Irrational Numbers | | | | | | | | | | |

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| <i>Posttest (Unit Test IV)</i> | | | | | | | | | |

LESSON OBJECTIVES

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| <p>Lesson 23 Polynomials, Addition</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.23.a Define the terms polynomial, trinomial, binomial, and monomial <input type="checkbox"/> PA.23.b Show the relationships among physical, pictorial, and symbolic representations of polynomials <input type="checkbox"/> PA.23.c Calculate the sum of two polynomials <p>Lesson 24 Volume of a Cylinder</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.24.a Find the volume of a cylinder given the height and the radius or diameter <input type="checkbox"/> PA.24.b Apply the formula $V = Bh$ to determine the volume of a cylinder <p>Lesson 25 Polynomials, Multiplication</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.25.a Build a rectangle with blocks to find the product of polynomials <input type="checkbox"/> PA.25.b Multiply binomials <input type="checkbox"/> PA.25.c Explain the similarity between multiplication of base-10 numbers and base-x numbers <p>Lesson 26 Adding and Subtracting Time</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.26.a Calculate elapsed time in hour and minute units <input type="checkbox"/> PA.26.b Solve problems involving elapsed time in hours and minutes | <p>Lesson 27 Volume of a Pyramid and a Cone</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.27.a Find the volume of a cone given its altitude and its radius or diameter <input type="checkbox"/> PA.27.b Apply the formula $V = \frac{1}{3}Bh$ to determine the volume of a pyramid and cone <p>Lesson 28 Military Time, Addition and Subtraction</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.28.a Convert between military time and time on a 12-hour clock <input type="checkbox"/> PA.28.b Perform operations of addition and subtraction with military time <p>Lesson 29 Measurement, Addition and Subtraction</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.29.a Perform addition and subtraction with multiple customary units of measure <p>Lesson 30 Irrational Numbers</p> <ul style="list-style-type: none"> <input type="checkbox"/> PA.30.a Explain the difference between a rational and irrational number <input type="checkbox"/> PA.30.b Identify numbers as rational or irrational <input type="checkbox"/> PA.30.c Find the square root of a number to the nearest hundredth, without a calculator |
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