	Date	Test Score	Proficiency	Counting?
Pretest (Unit Test I)				

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date
	A	**B**	**C**		**D**	**E**	**F**			
1 Place Value										
2 Sequencing										
3 Inequalities										
4 Rounding to 10										
5 Multiple-Digit Addition										
6 Skip Counting by 2										
7 Addition with Regrouping										

	Date	Test Score	Proficiency	Counting?
Posttest (Unit Test I)				

LESSON OBJECTIVES

Lesson 1   **Place Value**

☐ BE.1.a   Represent a number up to three digits with blocks (units, tens, and hundreds), with words (orally), and with numerals

Lesson 2   **Sequencing**

☐ BE.2.a   Order numbers (up to three digits) from least to greatest

☐ BE.2.b   Order numbers (up to three digits) from greatest to least

Lesson 3   **Inequalities**

☐ BE.3.a   Use the symbols >, <, and = to indicate whether a number is greater than, less than, or equal to another

Lesson 4   **Rounding to 10**

☐ BE.4.a   Round two-digit numbers to the closest ten

☐ BE.4.b   Estimate sums of two-digit numbers by rounding the addends

Lesson 5   **Multiple-Digit Addition**

☐ BE.5.a   Convert between standard notation and place-value notation

☐ BE.5.b   Add multiple-digit numbers (no regrouping) using various strategies

Lesson 6   **Skip Counting by 2**

☐ BE.6.a   Skip count by two

Lesson 7   **Addition with Regrouping**

☐ BE.7.a   Add two-digit numbers (with regrouping) using various strategies

Pretest (Unit Test II)

	Date	Test Score	Proficiency	Counting?

		LESSON PRACTICE		TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date
	A	**B**	**C**		**D**	**E**	**F**			
8 Skip Counting by 10; Pennies and Dimes										
9 Skip Counting by 5; Nickels										
10 Money										
11 Round to 100s										
12 Adding Money										
13 Column Addition										
14 Measure, Foot										
15 Perimeter										

Posttest (Unit Test II)

	Date	Test Score	Proficiency	Counting?

LESSON OBJECTIVES

Lesson 8   **Skip Counting by 10; Pennies and Dimes**
- ☐ BE.8.a   Skip count by ten
- ☐ BE.8.b   Identify a penny and its value (one cent)
- ☐ BE.8.c   Identify a dime and its value (ten cents)

Lesson 9   **Skip Counting by 5; NIckels**
- ☐ BE.9.a   Skip count by five
- ☐ BE.9.b   Identify a nickel and its value (five cents)

Lesson 10   **Money**
- ☐ BE.10.a   Model a money amount using manipulatives and knowledge of place value
- ☐ BE.10.b   Write a money amount using a dollar sign and decimal point

Lesson 11   **Round to 100s**
- ☐ BE.11.a   Round three-digit numbers to the closest hundred
- ☐ BE.11.b   Estimate sums of three-digit numbers by rounding the addends and adding them
- ☐ BE.11.c   Add three-digit numbers (with regrouping) using various strategies

Lesson 12   **Adding Money**
- ☐ BE.12.a   Add money amounts that include dollar signs with decimals (with regrouping)

Lesson 13   **Column Addition**
- ☐ BE.13.a   Add columns of one- and two-digit numbers, making tens when possible (with regrouping)

Lesson 14   **Measure, Foot**
- ☐ BE.14.a   Measure objects using feet or inches
- ☐ BE.14.b   State that there are 12 inches in one foot

Lesson 15   **Perimeter**
- ☐ BE.15.a   Add measurements to find the perimeter of a square, rectangle, or triangle

Math·U·See

Student _____

Record Keeping: *Beta*

Pretest (Unit Test III)

	Date	Test Score	Proficiency	Counting?
Pretest (Unit Test III)				

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date
	A	**B**	**C**		**D**	**E**	**F**			
16 1,000s										
17 Round to 1,000s										
18 Multiple-Digit Columns 1										
19 Multiple-Digit Columns 2										
20 Multiple-Digit Subtraction										
21 Time: Minutes										
22 Subtraction with Regrouping										

	Date	Test Score	Proficiency	Counting?
Posttest (Unit Test III)				

LESSON OBJECTIVES

Lesson 16 **1,000s**

☐ BE.16.a Read and write numbers to the hundred thousands place

Lesson 17 **Round to 1,000s**

☐ BE.17.a Round four-digit numbers to the closest thousand

☐ BE.17.b Estimate sums of four-digit numbers by rounding the addends

☐ BE.17.c Add three-digit numbers using place-value notation and regrouping as needed

Lesson 18 **Multiple-Digit Columns 1**

☐ BE.18.a Add up to five three-digit numbers using column addition

Lesson 19 **Multiple-Digit Columns 2**

☐ BE.19.a Add up to three four-digit numbers using column addition

Lesson 20 **Multiple-Digit Subtraction**

☐ BE.20.a Subtract two- and three-digit numbers (no regrouping)

Lesson 21 **Time: Minutes**

☐ BE.21.a Write the minutes indicated by a block clock or analog clock

Lesson 22 **Subtraction with Regrouping**

☐ BE.22.a Subtract two-digit numbers (with regrouping)

Math·U·See

Student _____

Record Keeping: *Beta*

	Date	Test Score	Proficiency	Counting?
Pretest (Unit Test IV)				

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date
	A	**B**	**C**		**D**	**E**	**F**			
23 Time: Hours										
24 3-Digit Subtraction										
25 Ordinal Numbers										
26 4-Digit Subtraction										
27 Subtract Money										
28 Multiple-Digit Subtraction										
29 Gauges										
30 Graphs										

	Date	Test Score	Proficiency	Counting?
Posttest (Unit Test IV)				

LESSON OBJECTIVES

Lesson 23   **Time: Hours**

☐ BE.23.a   Write the time indicated by a block clock or analog clock

Lesson 24   **3-Digit Subtraction**

☐ BE.24.a   Subtract three-digit numbers (with regrouping)

Lesson 25   **Ordinal Numbers**

☐ BE.25.a   Use ordinal numbers to name days and months (e.g., January is the first month of the year)

☐ BE.25.b   Use tally marks to record a number of objects

☐ BE.25.c   Read the number indicated by a set of tally marks

Lesson 26   **4-Digit Subtraction**

☐ BE.26.a   Subtract four-digit numbers (with regrouping)

Lesson 27   **Subtract Money**

☐ BE.27.a   Subtract money amounts that include dollar signs and decimals (with regrouping)

Lesson 28   **Multiple-Digit Subtraction**

☐ BE.28.a   Subtract five-digit numbers (with regrouping)

Lesson 29   **Gauges**

☐ BE.29.a   Read a circular gauge or speedometer

☐ BE.29.b   Read a thermometer

Lesson 30   **Graphs**

☐ BE.30.a   Obtain information from simple bar and line graphs

☐ BE.30.b   Record information on a bar or line graph

Appendix A1

A Identifying Shapes: Fractional Parts

LESSON OBJECTIVES

Appendix A Identifying Shapes: Fractional Parts

☐ BE.A.a   Identify two-dimensional shapes by the number of sides

☐ BE.A.b   Identify a cube

☐ BE.A.c   State that a fraction represents an "equal share"

Appendix B1

B Number Line

LESSON OBJECTIVES

Appendix B Number Line

☐ BE.B.a   Identify whole numbers as lengths from zero on a number line