	Date	Test Score	Proficiency	Counting?
Pretest (Unit Test I)				

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date
	A	B	C		D	E	F			
1 Place Value										
2 Counting to 20										
3 Unit Bars										
4 Addition: +0										
5 Addition: +1										
6 Count 100, Skip 10										
7 Addition: +2										
8 Solve for Unknown										
9 Addition: +9										
10 Addition: +8										

	Date	Test Score	Proficiency	Counting?
Posttest (Unit Test I)				

LESSON OBJECTIVES

Lesson 1   Place Value

☐ AL.1.a   Model a number up to three digits with manipulatives (units, tens, and hundreds)

☐ AL.1.b   Use words to write a number up to three digits (units, tens, and hundreds)

☐ AL.1.c   Write a number up to three digits (units, tens, and hundreds)

Lesson 2   Counting to 20

☐ AL.2.a   Count from zero through twenty

☐ AL.2.b   Write the numerals 0–20

Lesson 3   Unit Bars

☐ AL.3.a   Identify the value of each manipulative block by color

☐ AL.3.b   Represent numbers zero through nine with manipulative blocks

Lesson 4   Addition: +0

☐ AL.4.a   Identify the addition symbol and equals sign

☐ AL.4.b   Solve addition by zero problems written horizontally and vertically

☐ AL.4.c   Solve addition word problems

Lesson 5   Addition: +1

☐ AL.5.a   Represent addition with the manipulative blocks

☐ AL.5.b   Add one to any number less than ten by using blocks, by counting on, and by memory

☐ AL.5.c   Demonstrate the Commutative Property of Addition by using the manipulatives

Lesson 6   Count 100, Skip 10

☐ AL.6.a   Count to one hundred (and one hundred twenty)

☐ AL.6.b   Skip count by ten

Lesson 7   Addition: +2

☐ AL.7.a   Add two to make any sum up to ten

☐ AL.7.b   Add multiples of ten

☐ AL.7.c   Add multiples of one hundred

Lesson 8   Solve for Unknown

☐ AL.8.a   Find the missing number in an addition equation, using the manipulatives as needed

Lesson 9   Addition: +9

☐ AL.9.a   Add nine to any single-digit number

Lesson 10   Addition: +8

☐ AL.10.a   Add eight to any single-digit number

	Date	Test Score	Proficiency	Counting?
Pretest (Unit Test II)				

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date
	A	B	C		D	E	F			
11 Circles, Triangles; Skip Counting by 2										
12 Addition: Doubles										
13 Rectangles, Squares; Skip Counting by 5										
14 Addition: Doubles +1										
15 Add to Make 10										
16 Add to Make 9										
17 Addition: Extras										

	Date	Test Score	Proficiency	Counting?
Posttest (Unit Test II)				

LESSON OBJECTIVES

Lesson 11 **Circles, Triangles; Skip Counting by 2**
☐ AL.11.a Identify a triangle
☐ AL.11.b Identify a circle
☐ AL.11.c Skip count by two

Lesson 12 **Addition: Doubles**
☐ AL.12.a Fluently add the doubles facts

Lesson 13 **Rectangles, Squares; Skip Counting by 5**
☐ AL.13.a Identify a square
☐ AL.13.b Identify a rectangle
☐ AL.13.c Skip count by five

Lesson 14 **Addition: Doubles +1**
☐ AL.14.a Fluently add the plus one facts

Lesson 15 **Add to Make 10**
☐ AL.15.a Fluently add two numbers that make ten
☐ AL.15.b Decompose ten into pairs of facts

Lesson 16 **Add to Make 9**
☐ AL.16.a Fluently add two numbers that make nine
☐ AL.16.b Decompose nine into pairs of facts

Lesson 17 **Addition: Extras**
☐ AL.17.a Fluently add the "extra" addition facts (3 + 5, 4 + 7, 5 + 7)

	Date	Test Score	Proficiency	Counting?
Pretest (Unit Test III)				

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date
	A	**B**	**C**		**D**	**E**	**F**			
18 Subtraction										
19 Subtraction: −1, −0										
20 Subtraction: −2										
21 Subtraction: −9										
22 Subtraction: −8										
23 Subtraction: Doubles										
24 Subtraction from 10										

	Date	Test Score	Proficiency	Counting?
Posttest (Unit Test III)				

LESSON OBJECTIVES

Lesson 18 Subtraction
- ☐ AL.18.a Understand subtraction as the opposite of addition (unknown addend problem)
- ☐ AL.18.b Solve a subtraction problem using the manipulatives

Lesson 19 Subtraction: −1, −0
- ☐ AL.19.a Fluently subtract one and zero
- ☐ AL.19.b Fluently subtract two numbers with a difference of one or zero
- ☐ AL.19.c Check a subtraction problem by "adding up"

Lesson 20 Subtraction: −2
- ☐ AL.20.a Fluently subtract two
- ☐ AL.20.b Fluently subtract two single-digit numbers with a difference of two
- ☐ AL.20.c Subtract multiples of ten
- ☐ AL.20.d Subtract multiples of one hundred

Lesson 21 Subtraction: −9
- ☐ AL.21.a Fluently subtract nine using the "adding up" strategy

Lesson 22 Subtraction: −8
- ☐ AL.22.a Fluently subtract eight using the "adding up" strategy

Lesson 23 Subtraction: Doubles
- ☐ AL.23.a Fluently subtract the doubles subtraction facts

Lesson 24 Subtraction from 10
- ☐ AL.24.a Fluently subtract any number from ten, using familiarity with "making ten"

	Date	Test Score	Proficiency	Counting?
Pretest (Unit Test IV)				

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Lesson Test	Test Date
	A	**B**	**C**		**D**	**E**	**F**			
25 Subtraction from 9										
26 Subtraction: Extras										
27 Subtraction: −7										
28 Subtraction: −6										
29 Subtraction: −5										
30 Subtraction: −3, −4										

	Date	Test Score	Proficiency	Counting?
Posttest (Unit Test IV)				

LESSON OBJECTIVES

Lesson 25 Subtraction from 9

☐ AL.25.a   Fluently subtract any number from nine using familiarity with "making nine"

Lesson 26 Subtraction: Extras

☐ AL.26.a   Fluently subtract the "extra" facts (7 − 4, 7 − 3, 8 − 5, 8 − 3)

Lesson 27 Subtraction: −7

☐ AL.27.a   Fluently subtract seven using the "adding up" strategy

Lesson 28 Subtraction: −6

☐ AL.28.a   Fluently subtract six using the "adding up" strategy

Lesson 29 Subtraction: −5

☐ AL.29.a   Fluently subtract five using the "adding up" strategy

Lesson 30 Subtraction: −3, −4

☐ AL.30.a   Fluently subtract three and four using the "adding up" strategy

Proficiency Guide: A (Advanced) 90–100%   **P** (Proficient) 80–89%   **NP** (Nearing Proficiency) 70–79%   **BS** (Beginning Steps) Below 70%

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	Appendix A1	**Appendix A2**
A Telling Time: Minutes		

LESSON OBJECTIVES

Appendix A Telling Time: Minutes

☐ AL.A.a   Write the minutes indicated by a
block clock or analog clock

	Appendix B1	**Appendix B2**	**Appendix B3**	**Appendix B4**
B Telling Time: Hours				

LESSON OBJECTIVES

Appendix B Telling Time: Hours

☐ AL.B.a   Write the time (hours and minutes) indicated
by a block clock or analog clock