

Lesson 1

- PR.1.a Count up to nine unit blocks or other objects
- PR.1.b Identify the correct numeral for a given number of objects

Lesson 2

- PR.2.a Trace numerals in preparation for writing

Lesson 3

- PR.3.a Use a ten-frame and manipulative blocks to represent a given number

Lesson 4

- PR.4.a Identify a rectangle
- PR.4.b Choose a subset of shapes based on a given attribute

Lesson 5

- PR.5.a Write the correct numeral to match a number of counted objects

Lesson 6

- PR.6.a Identify a circle

Lesson 7

- PR.7.a Write the numeral that corresponds to a given representation

Lesson 8

- PR.8.a Identify a triangle

Lesson 9

- PR.9.a Identify tens and units using a model
- PR.9.b Build a number between ten and ninety-nine using manipulative blocks
- PR.9.c Identify numbers to ninety-nine represented by manipulative blocks
- PR.9.d Use the words “less than” and “greater than” to compare numbers

Lesson 10

- PR.10.a Identify hundreds using a model
- PR.10.b Build a number between ten and nine hundred ninety-nine using manipulative blocks
- PR.10.c Identify numbers to nine hundred ninety-nine represented by manipulative blocks

Lesson 11

- PR.11.a Associate numbers with manipulative blocks of different colors and lengths

Lesson 12

- PR.12.a Model addition with manipulative blocks
- PR.12.b Identify the addition symbol

Lesson 13

- PR.13.a Use the counting-on strategy to add one to any number under ten, using manipulative blocks

Lesson 14

- PR.14.a Count to twenty
- PR.14.b Write numerals from 0 to 20
- PR.14.c Use manipulative blocks to represent numbers zero through twenty
- PR.14.d Count to one hundred

Lesson 15

- PR.15.a Model the $2 + 2$ and $3 + 3$ doubles facts using manipulative blocks
- PR.15.b Solve addition problems written vertically

Lesson 16

- PR.16.a Identify a square

Lesson 17

- PR.17.a Count up to twenty objects arranged in groups of two
- PR.17.b Skip count by two

Lesson 18

- PR.18.a Add ten and multiples of ten using manipulative blocks

Lesson 19

- PR.19.a Count up to one hundred objects arranged in groups of ten
- PR.19.b Skip count by ten

Lesson 20

- PR.20.a Add hundreds using manipulative blocks
- PR.20.b Add hundreds without using manipulative blocks

Lesson 21

- PR.21.a Solve for the unknown addend using manipulative blocks and drawings (sums of ten and under)

Lesson 22

- PR.22.a Count up to fifty objects arranged in groups of five
- PR.22.b Skip count by five

Lesson 23

- PR.23.a Use tally marks to record information

Lesson 24

- PR.24.a Decompose ten into pairs of numbers

Lesson 25

- PR.25.a Skip count to find the area of a rectangle

Lesson 26

- PR.26.a State that there are sixty minutes in an hour
- PR.26.b Use skip counting by five to identify the number of minutes indicated by the minute hand on a block clock or analog clock

Lesson 27

- PR.27.a State that twelve hours are shown on a clock face
- PR.27.b Identify the hour indicated by the hour hand on a block clock or analog clock

Lesson 28

- PR.28.a Identify minutes and hours to tell the time on a block clock or analog clock

Lesson 29

- PR.29.a Model subtraction with manipulative blocks
- PR.29.b Identify the subtraction symbol

Lesson 30

- PR.30.a Use manipulative blocks to subtract single-digit numbers