

**Lesson 1**

- PA.1.a Add integers  
 PA.1.b Explain how negative addends affect the sign of the sum

**Lesson 2**

- PA.2.a Subtract integers  
 PA.2.b Rewrite subtraction of a negative as addition of a positive and vice versa

**Lesson 3**

- PA.3.a Multiply integers  
 PA.3.b Explain how negative factors affect the sign of the product

**Lesson 4**

- PA.4.a Divide integers  
 PA.4.b Explain how the signs of the original numbers affect the sign of the quotient

**Lesson 5**

- PA.5.a Convert from an exponential expression to a series of factors and vice versa  
 PA.5.b Express exponential expressions in words

**Lesson 6**

- PA.6.a Express quantities in standard notation, place-value notation, expanded notation, and exponential notation; convert among these notations  
 PA.6.b Explain how dollars, dimes, and pennies are parallel to units, tenths, and hundredths, respectively

**Lesson 7**

- PA.7.a Raise an integer to a power  
 PA.7.b Explain how the use of parentheses affects the value of an integer raised to a power

**Lesson 8**

- PA.8.a Identify the square root symbol  
 PA.8.b Find square roots of perfect squares

**Lesson 9**

- PA.9.a Explain how adding the same amount to both sides of an equation does not affect its validity  
 PA.9.b Solve equations for an unknown by using the additive inverse

**Lesson 10**

- PA.10.a State the Pythagorean theorem  
 PA.10.b Apply the Pythagorean theorem to solve for the length of the missing side of a right triangle  
 PA.10.c Use the Pythagorean theorem to determine if a triangle is a right triangle when all the sides are known

**Lesson 11**

- PA.11.a Identify the operations to which the Associative and Commutative Properties apply  
 PA.11.b Rewrite addition or multiplication problems using the Associative and/or Commutative Properties  
 PA.11.c Rewrite subtraction problems as addition problems so that the Associative and Commutative Properties can be applied  
 PA.11.d Apply the Associative and Commutative Properties to solve equations

**Lesson 12**

- PA.12.a Explain how the Distributive Property can be used to solve a problem  
 PA.12.b Rewrite expressions by applying the Distributive Property of Multiplication over Addition  
 PA.12.c Rewrite expressions by finding the common factor  
 PA.12.d Explain that variables with no specified coefficient are understood to have a coefficient of one

**Lesson 13**

- PA.13.a Define multiplicative inverse  
 PA.13.b Find the multiplicative inverse of a number  
 PA.13.c Use the multiplicative inverse to solve equations

**Lesson 14**

- PA.14.a Explain the order of operations and how it is applied to an expression  
 PA.14.b Use the order of operations to evaluate expressions  
 PA.14.c Use the order of operations to solve for an unknown in an equation

**Lesson 15**

- PA.15.a Explain that the surface area of a solid is the sum of the areas of all external surfaces of the solid  
 PA.15.b Calculate the surface area of rectangular solids, including cubes, triangular pyramids, and rectangular pyramids  
 PA.15.c Determine the surface area of rectangular solids to solve problems

**Lesson 16**

- PA.16.a State the formula for converting Celsius to Fahrenheit  
 PA.16.b Convert temperature from degrees Celsius to degrees Fahrenheit

**Lesson 17**

- PA.17.a State the formula for converting Fahrenheit to Celsius  
 PA.17.b Convert temperature from degrees Fahrenheit to degrees Celsius

**Lesson 18**

- PA.18.a Identify the absolute value symbol
- PA.18.b Determine the absolute value of a number
- PA.18.c Simplify absolute value expressions

**Lesson 19**

- PA.19.a Explain the meaning of ratio and proportion
- PA.19.b Solve problems involving proportions with unknowns
- PA.19.c Write and solve proportions based on word problems

**Lesson 20**

- PA.20.a Write a proportion to solve for the missing side length in a pair of similar polygons

**Lesson 21**

- PA.21.a Define Least Common Multiple (LCM)
- PA.21.b Find the LCM of two numbers by listing their respective multiples
- PA.21.c Find the LCM of two numbers using prime factorization

**Lesson 22**

- PA.22.a Define Greatest Common Factor (GCF)
- PA.22.b Find the GCF of two numbers by listing factors and selecting the greatest factor common to both lists
- PA.22.c Find the GCF of two numbers using prime factorization

**Lesson 23**

- PA.23.a Define the terms polynomial, trinomial, binomial, and monomial
- PA.23.b Show the relationships among physical, pictorial, and symbolic representations of polynomials
- PA.23.c Calculate the sum of two polynomials

**Lesson 24**

- PA.24.a Find the volume of a cylinder given the height and the radius or diameter
- PA.24.b Apply the formula  $V = Bh$  to determine the volume of a cylinder

**Lesson 25**

- PA.25.a Build a rectangle with blocks to find the product of polynomials
- PA.25.b Multiply binomials
- PA.25.c Explain the similarity between multiplication of base-10 numbers and base- $x$  numbers

**Lesson 26**

- PA.26.a Calculate elapsed time in hour and minute units
- PA.26.b Solve problems involving elapsed time in hours and minutes

**Lesson 27**

- PA.27.a Find the volume of a cone given its altitude and its radius or diameter
- PA.27.b Apply the formula  $V = \frac{1}{3}Bh$  to determine the volume of a pyramid and cone

**Lesson 28**

- PA.28.a Convert between military time and time on a 12-hour clock
- PA.28.b Perform operations of addition and subtraction with military time

**Lesson 29**

- PA.29.a Perform addition and subtraction with multiple customary units of measure

**Lesson 30**

- PA.30.a Explain the difference between a rational and irrational number
- PA.30.b Identify numbers as rational or irrational
- PA.30.c Find the square root of a number to the nearest hundredth, without a calculator