

Sample One-On-One Student Schedule (Luis)

Student Schedule Luis

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> Practice the 7 facts online. [Luis still struggles with these.] Watch the video for Beta Lesson 7. Think of a question to ask your teacher. Meet with your teacher. Complete 7A in your Student Workbook. 	<ul style="list-style-type: none"> Complete 7B in your workbook. Practice the 8 facts online. Meet with your teacher. Write a word problem that uses two-digit addition. Show the solution. 	<ul style="list-style-type: none"> Ask Jada to build and solve your word problem. Check her work. [Alternately, Luis can correct his work on 7B.] Complete 7C in your workbook. [Assign 7C if more practice is needed; assign 7D if mastery is demonstrated.] Play Race to 100 by yourself. See if you can finish before you meet with your teacher. [Luis needs to practice decomposition of numbers.] Meet with your teacher. 	<ul style="list-style-type: none"> Meet with your teacher. Take the Lesson 7 test. Be sure to do your best! Complete 7G in your workbook. 	<ul style="list-style-type: none"> Play Basket of Problems for two-digit addition. See how many you can finish before you meet with your teacher. Meet with your teacher. Make a board game with addition problems. Be sure to show all the answers to the problems. [Luis enjoys creative projects. We can also use his board game as a learning center.]
Group Time	Group Time	Group Time	Group Time	Group Time

Sample One-On-One Teacher Schedule

Sample Teacher Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Derek: Check Lesson 27 test; do mental math page 101.	Mei: Review and prepare for the Lesson 23 test.	Winona: Review multi-digit addition. Demonstrate addition with money.	Luis: Check work and review for Lesson 7 test.	Jada: Do 16A together. Assign 16B and 16C.
Jada: Check work on 15A from last week. Teach back. Assign 15B and 15C or 15D and 15E.	Derek: Model and scaffold five-digit subtraction with regrouping.	Mei: Check lesson test; mental math page 92.	Winona: Check 12A. Start 12B together.	Luis: Explain board game project for practicing two-digit addition.
Luis: Model and scaffold multi-digit addition with regrouping.	Jada: Teach back. Prepare for Lesson 15 test.	Derek: Check work on 28A and 28B. Teach back. Assign either 28C or 28D.	Mei: Model and scaffold four-digit subtraction with regrouping.	Winona: Use 12C to teach back. Assign 12D and 12E.
Winona: Do 11E together. Assign Lesson 11 test.	Luis: Check work on 7A and 7B. Teach back. Assign either 7C (if not mastered) or 7D (if mastered).	Jada: Check Lesson 15 test; mental math page 60.	Derek: Check work on 28C or 28D. Prepare for lesson test.	Mei: Check work on 26A and 26B. Assign either 26C or 26D.
Mei: Tell time on the block clock and then on a regular clock.	Winona: Check Lesson 11 test. Practice skip counting by 10s and 5s orally.	Luis: Check work on 7C or 7D.	Jada: Review place value through hundreds. Scaffold reading and writing numbers in the thousands.	Derek: Check Lesson 28 test and 28F.
Group Game: Fishin' for Tens [Most students could use the practice in composing tens.]	Group Game: Beach Ball Toss [Quick review to keep addition facts fresh.]	Group Game: Both Sides the Same [Luis will need this skill for the unit test; good review for all students.]	Group Game: Race to 100 [Review skills for the state assessments.]	Celebration: Derek improved his accuracy on the 3s facts; Jada mastered perimeter; Luis wrote a great word problem; Winona said the 9s facts without errors; Mei did not reverse any numbers.