

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Mastery Check	Check Date
	A	B	C		D	E	F			
<b>1</b> Number Recognition										
<b>2</b> Writing Numerals										
<b>3</b> Number Recognition and Writing Numerals 1										
<b>4</b> Geometric Shapes: Rectangles										
<b>5</b> Number Recognition and Writing Numerals 2										
<b>6</b> Geometric Shapes: Circles										
<b>7</b> Number Recognition and Writing Numerals 3										
<b>8</b> Geometric Shapes: Triangles										
<b>9</b> Place Value: Units and Tens										
<b>10</b> Place Value: Hundreds										

**LESSON OBJECTIVES**
**Lesson 1 Number Recognition**

- PR.1.a Count up to nine unit blocks or other objects
- PR.1.b Identify the correct numeral for a given number of objects

**Lesson 2 Writing Numerals**

- PR.2.a Trace numerals in preparation for writing

**Lesson 3 Number Recognition and Writing Numerals 1**

- PR.3.a Use a ten-frame and manipulative blocks to represent a given number

**Lesson 4 Geometric Shapes: Rectangles**

- PR.4.a Identify a rectangle
- PR.4.b Choose a subset of shapes based on a given attribute

**Lesson 5 Number Recognition and Writing Numerals 2**

- PR.5.a Write the correct numeral to match a number of counted objects

**Lesson 6 Geometric Shapes: Circles**

- PR.6.a Identify a circle

**Lesson 7 Number Recognition and Writing Numerals 3**

- PR.7.a Write the numeral that corresponds to a given representation

**Lesson 8 Geometric Shapes: Triangles**

- PR.8.a Identify a triangle

**Lesson 9 Place Value: Units and Tens**

- PR.9.a Identify tens and units using a model
- PR.9.b Build a number between ten and ninety-nine using manipulative blocks
- PR.9.c Identify numbers to ninety-nine represented by manipulative blocks
- PR.9.d Use the words "less than" and "greater than" to compare numbers

**Lesson 10 Place Value: Hundreds**

- PR.10.a Identify hundreds using a model
- PR.10.b Build a number between ten and nine hundred ninety-nine using manipulative blocks
- PR.10.c Identify numbers to nine hundred ninety-nine represented by manipulative blocks

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Mastery Check	Check Date
	A	B	C		D	E	F			
<b>11</b> Unit Bars										
<b>12</b> Addition: Introduction and Symbol										
<b>13</b> Addition: +1										
<b>14</b> Counting to 20										
<b>15</b> Addition: 2 + 2 and 3 + 3; Vertical Addition										
<b>16</b> Shapes: Squares; Addition: 4 + 4 and 5 + 5										
<b>17</b> Skip Counting by 2										
<b>18</b> Addition of Tens										
<b>19</b> Skip Counting by 10										
<b>20</b> Addition of Hundreds										

**LESSON OBJECTIVES**
**Lesson 11 Unit Bars**

PR.11.a Associate numbers with manipulative blocks of different colors and lengths

**Lesson 12 Addition: Introduction and Symbol**

 PR.12.a Model addition with manipulative blocks  
 PR.12.b Identify the addition symbol

**Lesson 13 Addition: +1**

PR.13.a Use the counting-on strategy to add one to any number under ten, using manipulative blocks

**Lesson 14 Counting to 20**

 PR.14.a Count to twenty  
 PR.14.b Write numerals from 0 to 20  
 PR.14.c Use manipulative blocks to represent numbers zero through twenty  
 PR.14.d Count to one hundred

**Lesson 15 Addition: 2 + 2 and 3 + 3; Vertical Addition**

 PR.15.a Model the 2 + 2 and 3 + 3 doubles facts using manipulative blocks  
 PR.15.b Solve addition problems written vertically

**Lesson 16 Shapes: Squares; Addition: 4 + 4 and 5 + 5**

PR.16.a Identify a square

**Lesson 17 Skip Counting by 2**

 PR.17.a Count up to twenty objects arranged in groups of two  
 PR.17.b Skip count by two

**Lesson 18 Addition of Tens**

PR.18.a Add ten and multiples of ten using manipulative blocks

**Lesson 19 Skip Counting by 10**

 PR.19.a Count up to one hundred objects arranged in groups of ten  
 PR.19.b Skip count by ten

**Lesson 20 Addition of Hundreds**

 PR.20.a Add hundreds using manipulative blocks  
 PR.20.b Add hundreds without using manipulative blocks

	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A&E	Mastery Check	Check Date
	A	B	C		D	E	F			
<b>21</b> Solving for an Unknown Addend										
<b>22</b> Skip Counting by 5										
<b>23</b> Tally Marks										
<b>24</b> Addition: Making 10										
<b>25</b> Skip Count to Find Area										
<b>26</b> Telling Time with Minutes										
<b>27</b> Telling Time with Hours										
<b>28</b> Telling Time with Minutes and Hours										
<b>29</b> Subtraction: Introduction and Symbol										
<b>30</b> Subtraction: -1										

**LESSON OBJECTIVES**
**Lesson 21 Solving for an Unknown Addend**

PR.21.a Solve for the unknown addend using manipulative blocks and drawings (sums of ten and under)

**Lesson 22 Skip Counting by 5**

PR.22.a Count up to fifty objects arranged in groups of five  
 PR.22.b Skip count by five

**Lesson 23 Tally Marks**

PR.23.a Use tally marks to record information

**Lesson 24 Addition: Making 10**

PR.24.a Decompose ten into pairs of numbers

**Lesson 25 Skip Count to Find Area**

PR.25.a Skip count to find the area of a rectangle

**Lesson 26 Telling Time with Minutes**

PR.26.a State that there are sixty minutes in an hour  
 PR.26.b Use skip counting by five to identify the number of minutes indicated by the minute hand on a block clock or analog clock

**Lesson 27 Telling Time with Hours**

PR.27.a State that twelve hours are shown on a clock face  
 PR.27.b Identify the hour indicated by the hour hand on a block clock or analog clock

**Lesson 28 Telling Time with Minutes and Hours**

PR.28.a Identify minutes and hours to tell the time on a block clock or analog clock

**Lesson 29 Subtraction: Introduction and Symbol**

PR.29.a Model subtraction with manipulative blocks  
 PR.29.b Identify the subtraction symbol

**Lesson 30 Subtraction: -1**

PR.30.a Use manipulative blocks to subtract single-digit numbers