

DE.3.f

Solve word problems by applying knowledge

of basic division facts for ten

# Record Keeping: Delta

|                        |                               |      | Date   |       | Test So | ore    | Pr      | oficien  | су  | Count  | ing? |
|------------------------|-------------------------------|------|--------|-------|---------|--------|---------|----------|-----|--------|------|
| F                      | Pretest (Unit Test I)         |      |        |       |         |        |         |          |     |        |      |
|                        |                               | LESS | ON PRA | CTICE | TEACH   | SYSTEM | MATIC R | REVIEW   |     | Lesson | Test |
|                        |                               | Α    | В      | С     | BACK    | D      | E       | F        | A&E | Test   | Date |
| 1                      | Rectangles                    |      |        |       |         |        |         |          |     |        |      |
| 2                      | Divide by 1, by 2;<br>Symbols |      |        |       |         |        |         |          |     |        |      |
| 3                      | Divide by 10                  |      |        |       |         |        |         |          |     |        |      |
| 4                      | Divide by 5, by 3             |      |        |       |         |        |         |          |     |        |      |
| 5                      | Parallel,<br>Perpendicular    |      |        |       |         |        |         |          |     |        |      |
| 6                      | Divide by 9                   |      |        |       |         |        |         |          |     |        |      |
|                        |                               |      | Date   | ,     | Test So | core   | Pı      | roficien | су  | Count  | ing? |
| Posttest (Unit Test I) |                               |      |        |       |         |        |         |          |     |        |      |

**LESSON OBJECTIVES** 

| Lesson 1 | Rectangles   | Lesson 4 | Divide by 5, by 3  |
|----------|--|----------|--|
| DE.1.a   | Find the dimensions of a rectangle by counting blocks for the length and width | DE.4.a   | Identify the divisor, dividend, and quotient in a divison problem              |
| DE.1.b   | Solve for the area of a given rectangle  | DE.4.b   | Fluently divide by five and three  |
| DE.1.c   | Solve for an unknown in a simple multiplication equation                       | DE.4.c   | Solve division problems when five or three is the divisor                      |
| Lesson 2 | Divide by 1, by 2; Symbols   | DE.4.d   | Solve word problems by applying knowledge of division facts for five and three |
| DE.2.a   | Identify the different symbols used for division                               | Lesson 5 | Davidal Daviandiaulas  |
| DE.2.b   | Demonstrate proficiency of division facts                                      |          | Parallel, Perpendicular  |
|          | for one and two  | DE.5.a   | Define parallel lines, perpendicular lines, angles, and planes                 |
| DE.2.c   | Explain that, when the divisor is one, the                                     | DE E I   |  |
|          | quotient is the same as the dividend   | DE.5.b   | Identify lines which appear to be parallel to one another                      |
| DE.2.d   | Solve division problems when the divisor is                                    | DE E -   |  |
| 550      | one or two   | DE.5.c   | Identify lines which appear to be perpendicular to one another                 |
| DE.2.e   | Solve word problems by applying knowledge of division facts for one and two    | DE.5.d   | Write the symbols for parallel and   |
|          | of division facts for one and two  | DE.5.0   | perpendicular lines  |
| Lesson 3 | Divide by 10   | DE.5.e   | Apply knowledge of parallel and perpendicular                                  |
| DE.3.a   | Model the relationship between multiplication                                  | DL.J.e   | lines to solve problems  |
|          | and division with blocks   |          |  |
| DE.3.b   | Explain why division is not commutative  | Lesson 6 | Divide by 9  |
| DE.3.c   | Demonstrate proficiency of basic division                                      | DE.6.a   | Fluently divide by nine  |
|          | facts for ten  | DE.6.b   | Solve division problems when nine  |
| DE.3.d   | Identify the $\frac{1}{2}$ rectangle box as a                                  |          | is the divisor   |
|          | symbol for division  | DE.6.c   | Solve word problems by applying knowledge                                      |
| DE.3.e   | Solve division problems when ten is the divisor                                |          | of division facts for nine   |



# Record Keeping: Delta

|                         |                            | Date Tes |        | Test Sc | ore     | Proficiency |        | Counting? |     |        |      |
|-------------------------|----------------------------|----------|--------|---------|---------|-------------|--------|-----------|-----|--------|------|
| Pretest (Unit Test II)  |                            |          |        |         |         |             |        |           |     |        |      |
|                         |                            | LESS     | ON PRA | CTICE   | TEACH   | SYSTEM      | ATIC R | REVIEW    |     | Lesson | Test |
|                         |                            | Α        | В      | С       | BACK    | D           | E      | F         | A&E | Test   | Date |
| 7                       | Area of a<br>Parallelogram |          |        |         |         |             |        |           |     |        |      |
| 8                       | Divide by 6                |          |        |         |         |             |        |           |     |        |      |
| 9                       | Area of a Triangle         |          |        |         |         |             |        |           |     |        |      |
| 10                      | Divide by 4                |          |        |         |         |             |        |           |     |        |      |
| 11                      | Averages                   |          |        |         |         |             |        |           |     |        |      |
| 12                      | Divide by 7, by 8          |          |        |         |         |             |        |           |     |        |      |
|                         |                            |          | Date   |         | Test So | ore         | Pı     | roficien  | су  | Count  | ing? |
| Posttest (Unit Test II) |                            |          |        |         |         |             |        |           |     |        |      |

### LESSON OBJECTIVES

| Lesson 7 | Area of a Parallelogram                         | Lesson 10 | Divide by 4   |  |  |  |  |
|----------|---|-----------|---|--|--|--|--|
| DE.7.a   | Find the area of a parallelogram with known     | DE.10.a   | Fluently divide by four   |  |  |  |  |
|          | height and known base length                    | DE.10.b   | Solve division problems when four   |  |  |  |  |
| DE.7.b   | Apply the formula for calculating area of a     |           | is the divisor  |  |  |  |  |
|          | parallelogram to solve problems                 | DE.10.c   | Solve word problems by applying knowledge                                       |  |  |  |  |
| Lesson 8 | Divide by 6                                     |           | of division facts for four  |  |  |  |  |
| DE.8.a   | Fluently divide by six                          | Lesson 11 | Averages  |  |  |  |  |
| DE.8.b   | Solve division problems when six is the divisor | DE.11.a   | Find the mean (average) of a set  |  |  |  |  |
| DE.8.c   | Solve word problems by applying knowledge       |           | of positive integers  |  |  |  |  |
|          | of basic division facts for six                 | DE.11.b   | Solve word problems by calculating  |  |  |  |  |
| Lesson 9 | Area of a Triangle                              |           | an average  |  |  |  |  |
| DE.9.a   | Find the area of a triangle with known height   | Lesson 12 | Divide by 7, by 8   |  |  |  |  |
|          | and known base length, using the formula        | DE.12.a   | Fluently divide by seven and eight  |  |  |  |  |
|          | $\frac{1}{2} \times b \times h$                 | DE.12.b   | Solve division problems when seven or eight is                                  |  |  |  |  |
| DE.9.b   | Solve word problems by using the formula for    |           | the divisor   |  |  |  |  |
|          | area of a triangle                              | DE.12.c   | Solve word problems by applying knowledge of division facts for seven and eight |  |  |  |  |



DE.16.b

Solve word problems using long division

# Record Keeping: Delta

|    |                                       |      | Date   |       | Test Sc | ore    | _ Pr    | oficien  | ficiency Co |        | ing? |
|----|---------------------------------------|------|--------|-------|---------|--------|---------|----------|-------------|--------|------|
| Pr | etest (Unit Test III)                 |      |        |       |         |        |         |          |             |        |      |
|    |                                       | LESS | ON PRA | CTICE | TEACH   | SYSTEI | MATIC R | REVIEW   | A&E         | Lesson | Test |
|    |                                       | Α    | В      | С     | BACK    | D      | E       | F        | AQE         | Test   | Date |
| 13 | Area of a Trapezoid                   |      |        |       |         |        |         |          |             |        |      |
| 14 | Thousands, Millions                   |      |        |       |         |        |         |          |             |        |      |
| 15 | Billions, Trillions                   |      |        |       |         |        |         |          |             |        |      |
| 16 | Divison with<br>Remainder             |      |        |       |         |        |         |          |             |        |      |
| 17 | Upside Down<br>Multiplication         |      |        |       |         |        |         |          |             |        |      |
| 18 | Divide 2 Digits<br>by 1 Digit         |      |        |       |         |        |         |          |             |        |      |
| 19 | Divide 3 Digits<br>by 1 Digit         |      |        |       |         |        |         |          |             |        |      |
| 20 | Divide 3 Digits<br>by 1 Digit (Cont.) |      |        |       |         |        |         |          |             |        |      |
| 21 | Round, Estimate                       |      |        |       |         |        |         |          |             |        |      |
|    |                                       |      | Date   |       | Test Sc | ore    | Pı      | roficien | cy          | Count  | ing? |
| Po | esttest (Unit Test III)               |      |        |       |         |        |         |          |             |        |      |
|    |                                       |      |        |       |         |        |         |          |             |        |      |

#### LESSON OBJECTIVES

| Lesson 13 | Area of a Trapezoid   | Lesson 17 | Upside Down Multiplication   |  |  |  |  |
|-----------|---|-----------|--|--|--|--|--|
| DE.13.a   | Calculate the area of a trapezoid given the   | DE.17.a   | Model traditional multiplication with blocks   |  |  |  |  |
| DE.13.b   | base length and height Substitute values into the formula $\frac{b_1+b_2}{2} \times h$ to | DE.17.b   | Use blocks to model upside down multiplication   |  |  |  |  |
| 52        | find the area of a trapezoid  | DE.17.c   | Solve multiplication problems using place-<br>value notation   |  |  |  |  |
| Lesson 14 | Thousands, Millions   | 55.47.    |  |  |  |  |  |
| DE.14.a   | Read numbers to the thousands and millions place in words                                 | DE.17.d   | Solve multiplication problems using upside down multiplication   |  |  |  |  |
| DE.14.b   | Write numbers to the thousands and millions place using standard notation                 | DE.17.e   | Use patterns to break division problems into smaller ones  |  |  |  |  |
| DE.14.c   | Write numbers to the thousands and millions   | Lesson 18 | Divide 2 Digits by 1 Digit   |  |  |  |  |
|           | place using place-value notation  | DE.18.a   | Solve division problems with two-digit dividends and a divisor of one through nine                     |  |  |  |  |
| Lesson 15 | Billions, Trillions   |           | (with remainders)  |  |  |  |  |
| DE.15.a   | Use a place-value chart to model numbers to the billions and trillions                    | DE.18.b   | Verify answers by using upside down multiplication   |  |  |  |  |
| DE.15.b   | Read numbers in standard notation to the billions and trillions                           | DE.18.c   | Solve word problems using division strategies  |  |  |  |  |
| DE.15.c   | Write numbers to the billions and trillions   | Lesson 19 | Divide 3 Digits by 1 Digit   |  |  |  |  |
| DE.15.d   | Write numbers in expanded notation to the billions and trillions                          | DE.19.a   | Solve division problems with three-digit dividends and a divisor of one through nine (with remainders) |  |  |  |  |
| Lesson 16 | Division with Remainder   | DE.19.b   | Multiply to check a division problem   |  |  |  |  |
| DE.16.a   | Solve division-with-remainder problems with a divisor of one through nine                 |           |  |  |  |  |  |
|           |   |           |  |  |  |  |  |



## Record Keeping: Delta

#### Lesson 20 Divide 3 Digits by 1 Digit (Cont.)

DE.20.a Solve division problems with three-digit dividends and a divisor of one through nine,

using fractions to express remainders

DE.20.b Use division to convert inches to feet and

ounces to pounds

#### Lesson 21 Round, Estimate

DE.21.a Identify the symbol for "approximately

equal to"

DE.21.b Estimate quotients by rounding the dividend to

the greatest place value and then dividing

DE.21.c Compare the approximate quotient with

the exact quotient to verify that an answer

is reasonable

DE.21.d Apply knowledge of division and estimating

quotients to solve word problems



the formula  $V = b \times h$ 

with cubic units

Label answers to volume problems

Use multiplication to convert cubic feet to gallons

DE.26.d

DE.26.e

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|   |                   | Date                                    |            |           | Test S  | Score     | Pı                 | roficien     | су  | Counting? |                |          |  |
|---|-------------------|---|------------|-----------|---------|-----------|--------------------|--------------|---|-----------|----------------|----------|--|
| Pretest (Unit Test IV)  |                   |   |            |           |         |           |                    |              |   |           |                |          |  |
| •   |                   | LESSON PRACTICE                         |            |           | TEACH   | SYSTE     | MATIC F            | MATIC REVIEW |   | Lesson    | Test           |          |  |
|   |                   |   | A          | В         | С       | BACK      | D                  | E            | F   | A&E       | Test           | Date     |  |
| 22  | Divide<br>by 2 D  | e 3 Digits<br>Digits                    |            |           |         |           |                    |              |   |           |                |          |  |
| 23  | Divide<br>by 1 D  | 4 Digits<br>igit                        |            |           |         |           |                    |              |   |           |                |          |  |
| 24  | Divide<br>by 2 D  | e 4 Digits<br>Digits                    |            |           |         |           |                    |              |   |           |                |          |  |
| 25  | Multip<br>Divisio | le-Digit<br>on                          |            |           |         |           |                    |              |   |           |                |          |  |
| 26  | Volum             | е                                       |            |           |         |           |                    |              |   |           |                |          |  |
| 27  | Fraction Numb     | on of a<br>er                           |            |           |         |           |                    |              |   |           |                |          |  |
| 28  | Romai             | n Numerals                              |            |           |         |           |                    |              |   |           |                |          |  |
| 29  | Fractio           | on of One                               |            |           |         |           |                    |              |   |           |                |          |  |
| 30  | Romai             | n Numerals (Cont.)                      |            |           |         |           |                    |              |   |           |                |          |  |
|   |                   |   | Date       |           | Test    | Score     | Р                  | roficien     | су  | Count     | ing?           |          |  |
| Ро  | sttest (          | Unit Test IV)                           |            |           |         |           |                    |              |   |           |                |          |  |
|   |                   |   |            |           | LESS    | SON OBJEC | TIVES              | _            |   |           |                |          |  |
| Le  | sson 22           | Divide 3 Digits by                      | y 2 Digits |           |         |           | Lesson 27          | Fractio      | Fraction of a Number  |           |                |          |  |
| DE  | .22.a             | Solve division-with three-digit dividen |            |           |         |           |                    | positiv      | Use blocks or drawings to find a fraction of a positive integer when the integer is a multiple of the denominator |           |                |          |  |
| Le  | sson 23           | Divide 4 Digits by                      | 1 Digit    |           |         |           | DE.27b             |              | Express a fraction of a fraction  |           |                |          |  |
| DE  | .23.a             | Solve division-with four-digit dividend |            | •         |         | ith       | DE.27.c            | Multipl      | Multiply to calculate a fraction of a fr  |           |                | action   |  |
| Le  | sson 24           | Divide 4 Digits by                      | 2 Digits   | <b>i</b>  |         |           | Lesson 28          |              | Roman Numerals  |           |                |          |  |
|   | .24.a             | Solve division-with four-digit dividend | n-remain   | der probl |         | ith       | DE.28.a            | compo        | Interpret the values for Roman numerals composed of I, V, X, L, and C   |           |                |          |  |
| Le  | sson 25           | Multiple-Digit Div                      | ision      |           |         |           | DE.28.b<br>DE.28.c |              | Rewrite Roman numerals as Arabic numerals Rewrite Arabic numerals as Roman numerals                               |           |                |          |  |
| DE.25.a Solve division-with   |                   |   | n-remain   |           | ems w   | here      | DE.28.d            | Use kn       | Use knowledge of Roman numerals an numerals to solve problems   |           |                |          |  |
| Lesson 26 Volume  |                   |   |            |           |         | Lesson 29 | Fractio            | n of One     |   |           |                |          |  |
| DE  | .26.a             | Use models to der                       |            |           | lume is |           | DE.29.a            |              |   |           | e a fraction c |          |  |
| DE  | .26.b             | measured in three Explain why cubic     | units are  |           |         |           | DE.29.b            | fraction     | n notation  |           | ons of a rect  | angle in |  |
| to measure volume  DE.26.c Find the volume of a rectangular prism by multiplying given dimensions using |                   |   |            |           |         |           | DE.29.c            | a giver      | Use models to represent a given proper fraction  Apply knowledge of determining a fraction of                     |           |                |          |  |

DE.29.d

Apply knowledge of determining a fraction of

one to solve word problems



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#### Lesson 30 Roman Numerals (Cont.)

DE.30.a Interpret and apply the Roman numeral

symbols D, M, and the overbar

DE.30.b Rewrite greater numbers as Roman numerals

and Arabic numerals