

	Date			Test Score			Proficiency			Counting?	
<i>Pretest (Unit Test I)</i>											
	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A & E	Lesson Test	Test Date	
	A	B	C		D	E	F				
1 Place Value											
2 Sequencing											
3 Inequalities											
4 Rounding to 10											
5 Multiple-Digit Addition											
6 Skip Counting by 2											
7 Addition with Regrouping											
	Date			Test Score			Proficiency			Counting?	
<i>Posttest (Unit Test I)</i>											

**LESSON OBJECTIVES**

<b>Lesson 1</b>	<b>Place Value</b>	<b>Lesson 4</b>	<b>Rounding to 10</b>
BE.1.a	Represent a number up to three digits with blocks (units, tens, and hundreds), with words (orally), and with numerals	BE.4.a	Round two-digit numbers to the closest ten
		BE.4.b	Estimate sums of two-digit numbers by rounding the addends
<b>Lesson 2</b>	<b>Sequencing</b>	<b>Lesson 5</b>	<b>Multiple-Digit Addition</b>
BE.2.a	Order numbers (up to three digits) from least to greatest	BE.5.a	Convert between standard notation and place-value notation
BE.2.b	Order numbers (up to three digits) from greatest to least	BE.5.b	Add multiple-digit numbers (no regrouping) using various strategies
<b>Lesson 3</b>	<b>Inequalities</b>	<b>Lesson 6</b>	<b>Skip Counting by 2</b>
BE.3.a	Use the symbols $>$ , $<$ , and $=$ to indicate whether a number is greater than, less than, or equal to another	BE.6.a	Skip count by two
		<b>Lesson 7</b>	<b>Addition with Regrouping</b>
		BE.7.a	Add two-digit numbers (with regrouping) using various strategies

	Date			Test Score	Proficiency			Counting?		
<i>Pretest (Unit Test II)</i>										
	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A & E	Lesson Test	Test Date
	A	B	C		D	E	F			
<b>8</b> Skip Counting by 10; Pennies and Dimes										
<b>9</b> Skip Counting by 5; Nickels										
<b>10</b> Money										
<b>11</b> Round to 100s										
<b>12</b> Adding Money										
<b>13</b> Column Addition										
<b>14</b> Measure, Foot										
<b>15</b> Perimeter										
	Date			Test Score	Proficiency			Counting?		
<i>Posttest (Unit Test II)</i>										

**LESSON OBJECTIVES**
**Lesson 8 Skip Counting by 10; Pennies and Dimes**

- BE.8.a Skip count by ten
- BE.8.b Identify a penny and its value (one cent)
- BE.8.c Identify a dime and its value (ten cents)

**Lesson 9 Skip Counting by 5; Nickels**

- BE.9.a Skip count by five
- BE.9.b Identify a nickel and its value (five cents)

**Lesson 10 Money**

- BE.10.a Model a money amount using manipulatives and knowledge of place value
- BE.10.b Write a money amount using a dollar sign and decimal point

**Lesson 11 Round to 100s**

- BE.11.a Round three-digit numbers to the closest hundred
- BE.11.b Estimate sums of three-digit numbers by rounding the addends and adding them
- BE.11.c Add three-digit numbers (with regrouping) using various strategies

**Lesson 12 Adding Money**

- BE.12.a Add money amounts that include dollar signs with decimals (with regrouping)

**Lesson 13 Column Addition**

- BE.13.a Add columns of one- and two-digit numbers, making tens when possible (with regrouping)

**Lesson 14 Measure, Foot**

- BE.14.a Measure objects using feet or inches
- BE.14.b State that there are 12 inches in one foot

**Lesson 15 Perimeter**

- BE.15.a Add measurements to find the perimeter of a square, rectangle, or triangle

		Date	Test Score	Proficiency	Counting?				
<i>Pretest (Unit Test III)</i>									
<b>LESSON PRACTICE</b>			<b>TEACH BACK</b>	<b>SYSTEMATIC REVIEW</b>			<b>A &amp; E</b>	<b>Lesson Test</b>	<b>Test Date</b>
<b>A</b>	<b>B</b>	<b>C</b>		<b>D</b>	<b>E</b>	<b>F</b>			
<b>16</b>	1,000s								
<b>17</b>	Round to 1,000s								
<b>18</b>	Multiple-Digit Columns 1								
<b>19</b>	Multiple-Digit Columns 2								
<b>20</b>	Multiple-Digit Subtraction								
<b>21</b>	Time: Minutes								
<b>22</b>	Subtraction with Regrouping								
		Date	Test Score	Proficiency	Counting?				
<i>Posttest (Unit Test III)</i>									

**LESSON OBJECTIVES**

<b>Lesson 16</b>	<b>1,000s</b>	<b>Lesson 19</b>	<b>Multiple-Digit Columns 2</b>
BE.16.a	Read and write numbers to the hundred thousands place	BE.19.a	Add up to three four-digit numbers using column addition
<b>Lesson 17</b>	<b>Round to 1,000s</b>	<b>Lesson 20</b>	<b>Multiple-Digit Subtraction</b>
BE.17.a	Round four-digit numbers to the closest thousand	BE.20.a	Subtract two- and three-digit numbers (no regrouping)
BE.17.b	Estimate sums of four-digit numbers by rounding the addends	<b>Lesson 21</b>	<b>Time: Minutes</b>
BE.17.c	Add three-digit numbers using place-value notation and regrouping as needed	BE.21.a	Write the minutes indicated by a block clock or analog clock
<b>Lesson 18</b>	<b>Multiple-Digit Columns 1</b>	<b>Lesson 22</b>	<b>Subtraction with Regrouping</b>
BE.18.a	Add up to five three-digit numbers using column addition	BE.22.a	Subtract two-digit numbers (with regrouping)

	Date			Test Score			Proficiency			Counting?	
<i>Pretest (Unit Test IV)</i>											
	LESSON PRACTICE			TEACH BACK	SYSTEMATIC REVIEW			A & E	Lesson Test	Test Date	
	A	B	C		D	E	F				
<b>23</b> Time: Hours											
<b>24</b> 3-Digit Subtraction											
<b>25</b> Ordinal Numbers											
<b>26</b> 4-Digit Subtraction											
<b>27</b> Subtract Money											
<b>28</b> Multiple-Digit Subtraction											
<b>29</b> Gauges											
<b>30</b> Graphs											

	Date			Test Score			Proficiency			Counting?	
<i>Posttest (Unit Test IV)</i>											

**LESSON OBJECTIVES**

<p><b>Lesson 23 Time: Hours</b> BE.23.a Write the time indicated by a block clock or analog clock</p> <p><b>Lesson 24 3-Digit Subtraction</b> BE.24.a Subtract three-digit numbers (with regrouping)</p> <p><b>Lesson 25 Ordinal Numbers</b> BE.25.a Use ordinal numbers to name days and months (e.g., January is the first month of the year) BE.25.b Use tally marks to record a number of objects BE.25.c Read the number indicated by a set of tally marks</p> <p><b>Lesson 26 4-Digit Subtraction</b> BE.26.a Subtract four-digit numbers (with regrouping)</p>	<p><b>Lesson 27 Subtract Money</b> BE.27.a Subtract money amounts that include dollar signs and decimals (with regrouping)</p> <p><b>Lesson 28 Multiple-Digit Subtraction</b> BE.28.a Subtract five-digit numbers (with regrouping)</p> <p><b>Lesson 29 Gauges</b> BE.29.a Read a circular gauge or speedometer BE.29.b Read a thermometer</p> <p><b>Lesson 30 Graphs</b> BE.30.a Obtain information from simple bar and line graphs BE.30.b Record information on a bar or line graph</p>
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**Appendix A1****A** Identifying Shapes: Fractional Parts**LESSON OBJECTIVES****Appendix A Identifying Shapes: Fractional Parts**

- BE.A.a Identify two-dimensional shapes by the number of sides
- BE.A.b Identify a cube
- BE.A.c State that a fraction represents an “equal share”

**Appendix B1****B** Number Line**LESSON OBJECTIVES****Appendix B Number Line**

- BE.B.a Identify whole numbers as lengths from zero on a number line