

# HOW TO USE

## Five Minutes for Success

Welcome to *Epsilon*. I believe you will have a positive experience with the unique Math-U-See approach to teaching math. These first few pages explain the essence of this methodology, which has worked for thousands of students and teachers. I hope you will take five minutes and read through these steps carefully.

I am assuming your student has a thorough grasp of the four basic operations: addition, subtraction, multiplication, and division.

If you are using the program properly and still need additional help, you may visit us online at [mathusee.com](http://mathusee.com) or call us at 888-854-6284. –**Steve Demme**

## The Goal of Math-U-See

The underlying assumption or premise of Math-U-See is that the reason we study math is to apply math in everyday situations. Our goal is to help produce confident problem solvers who enjoy the study of math. These are students who learn their math facts, rules, and formulas and are able to use this knowledge to solve word problems and real-life applications. Therefore, the study of math is much more than simply committing to memory a list of facts. It includes memorization, but it also encompasses learning the underlying concepts of math that are critical to successful problem solving.

## Support and Resources

Math-U-See has a number of resources to help you in the educational process.

Many of our customer service representatives have been with us for over 10 years. They are able to answer your questions, help you place your student in the appropriate level, and provide knowledgeable support throughout the school year.

Visit [mathusee.com](http://mathusee.com) to use our many online resources, find out when we will be in your neighborhood, and connect with us on social media.

## More than Memorization

Many people confuse memorization with understanding. Once while I was teaching seven junior high students, I asked how many pieces they would each receive if there were fourteen pieces. The students' response was, "What do we do: add, subtract, multiply, or divide?" Knowing how to divide is important, but understanding when to divide is equally important.