P Primer
Objectives List

![Math·U·See]

> ⚠ The checkboxes on the right side below may be used to help you record student progress. For example, you can record quarterly grades, or you can indicate level of skill development (not yet begun, beginning, developing, mastered).

Lesson	Number	Objective	✔	✔	✔	✔
1, 2, 4, 5, 6, 8	PR.1.a	Count up to 9 unit blocks or other objects				
1	PR.1.b	Identify the correct numeral for a given number of objects				
2, 3, 7	PR.2.a	Trace numerals in preparation for writing				
3, 5, 7	PR.3.a	Use a ten-frame to represent a given number				
4	PR.4.a	Identify a rectangle				
4, 6, 8	PR.4.b	Choose a subset of shapes based on a given attribute				
5	PR.5.a	Write correct numeral to match number of counted objects				
6	PR.6.a	Identify a circle				
7	PR.7.a	Write the numeral that corresponds to a given representation				
8, 12	PR.8.a	Identify a triangle				
9, 12	PR.9.a	Identify tens and units using a model				
9, 13	PR.9.b	Build a number between 10 and 99 using manipulative blocks				
9, 14	PR.9.c	Identify numbers to 99 represented by manipulative blocks				
9, 14	PR.9.d	Use words "less than" and "greater than" to compare numbers				
10, 14	PR.10.a	Identify hundreds using a model				
10, 14	PR.10.b	Build a number between 10 and 999 using manipulative blocks				
10, 15, 16	PR.10.c	Identify numbers to 999 represented by manipulative blocks				
11, 15	PR.11.a	Associate numbers with manipulative blocks of different colors and lengths				

Lesson	Number	Objective	✔	✔	✔	✔
16	*PR.16.a*	Identify a square				
17	*PR.17.a*	Count up to 20 objects arranged in groups of two				
17	*PR.17.b*	Skip count by twos				
18	*PR.18.a*	Add tens using manipulative blocks				
18	*PR.18.b*	Add by tens without using manipulative blocks				
19	*PR.19.a*	Count up to 100 squares or objects arranged in groups of ten				
19	*PR.19.b*	Skip count by tens				
19	*PR.19.c*	Write missing numbers when skip counting by tens				
20	*PR.20.a*	Add hundreds using manipulative blocks				
20	*PR.20.b*	Add hundreds without using manipulative blocks				
21	*PR.21.a*	Solve for the unknown addend using manipulative blocks and drawings (sums 10 and under)				
22	*PR.22.a*	Count up to 50 objects arranged in groups of five				
22	*PR.22.b*	Skip count by fives				
22, 23	*PR.18.b*	Add by tens without using manipulative blocks				
23	*PR.23.a*	Use tally marks to record information				
24	*PR.24.a*	Decompose ten into pairs				
25	*PR.25.a*	Skip count to find area of a rectangle				
26	*PR.26.a*	State that there are 60 minutes in an hour				
26	*PR.26.b*	Use skip counting by 5 to identify number of minutes indicated by the minute hand on a clock				
27	*PR.27.a*	State that 12 hours are shown on a clock face				
27	*PR.27.b*	Identify the hour indicated by the hour hand on an analog clock				
28	*PR.28.a*	Identify minutes and hours to tell the time on an analog clock				
29	*PR.29.a*	Model subtraction with manipulative blocks				

Lesson	Number	Objective	✔	✔	✔	✔
29	*PR.29.b*	Identify the subtraction symbol				
30	*PR.30.a*	Use manipulatives to solve problems involving subtracting a single-digit number				